

A checklist for gender integration into FACASI project activities

Objective one:

- When conducting FGDs, consider three group types for discussion sessions:
 - a. Male only group
 - b. Female only group and
 - c. Mixed group which helps to observe the perspectives of both men and women from their own lived experience

- When conducting farm survey on farm power and drudgery:
 - a. Include adequate proportion of male and female participants
 - b. Representation of women doesn't merely mean in number but critical consideration of their concerns and views as well ("women's voice heard")
 - c. Women groups are not homogenous, consider the following categories wherever they apply (Women in MHH, women in FHH with access to male labor and women in FHH without access to male labor)
 - d. Qualitative study designs are deemed more appropriate for studies focusing on gender relations

- When testing and evaluating technologies, always make sure that the supposedly "most promising technologies" are also "fairly acceptable and appropriate" for use by women

- Include female researchers in trainings and field evaluation of technologies whenever possible

Objective two

- Focus on women's groups as contact farmers, women members of farmers' organizations such as cooperatives and unions as well as women extensionists.
- Deliberate inclusion/consideration of women as individuals and groups of national and local market actors in the market analysis of small-scale mechanization.
- Due consideration of women's voices in focus-group discussions, multi-stakeholder round tables and Ex ante business studies in the design and re-design of new or upgraded business models.
- Adequate gender considerations in lobbying for greater market integration, training of local importers/manufacturers/dealers in 2WT-based CA as well as trainings in business and financial management and marketing.
- Collect and analyze gender-disaggregated data in adoption and impact pathways.

Objective three

- Integrate gender perspectives in identifying policy gaps, constraints and opportunities as well as in evaluation of alternative policy options.
- Make sure that gender perspectives are well addressed in the development and implementation of a training program and development of promotional and learning materials informed by research outputs.

Objective Four

- Target female farmers and extension agents in the farmer field days conducted in each site
- Include women key research staff members in practical trainings in the project in farm mechanization, engineering and precision agriculture

- Conduct studies focusing on the gender dynamics such as gender implication of agri. technologies in publications of project findings in the form of working Papers, in printed as well as electronic format